



		Year 52 lessons per fortnight		
	Wk	Topic	Learning Aims	Assessment
Autumn	1	Introductions	<ul style="list-style-type: none">To greet people and give basic information about yourself Je m'appelle, Salut, Bonjour, J'ai ____ ans, ça'va	
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	9	Birthdays	<ul style="list-style-type: none">To ask and answer questions about birthdays demonstrating an understanding of the months of the year and numbers 1-31 Mon anniversaire est le, quelle, janvier - décembre, premier – trente-et-un	
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	12			End of unit assessment
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	14	Christmas	<ul style="list-style-type: none">To explore how Christmas is traditionally celebrated in France Noël, le Père Noël, sapin	
	15			
Spring	1	Pets and animals	<ul style="list-style-type: none">To talk about and describe the size and colour of pets and animals un / une, j'ai, as-tu, grand(e), petit(e), blanc(he), gris(e)	
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	7		<ul style="list-style-type: none">To describe pets in the third person applying the verb 'avoir' Il a, elle a, qui s'appelle	
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	9			End of unit assessment
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Summer	1	My schoolbag and pencil case	<ul style="list-style-type: none">To describe pencil case and school bag contents applying knowledge of indefinite articles and noun and adjective word order - Dans ma trousse/ mon cartable, j'ai, il y a, je n'ai pas de, il n'y a pas de	
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	8	Where are you from?	<ul style="list-style-type: none">To state where you are from and the languages you speak D'où viens-tu?, Quelles langues parles-tu?, je parle, et, mais	
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	11			End of unit assessment
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Year 62 lessons per fortnight		
Topic	Learning Aims	Assessment
What is the weather like?	<ul style="list-style-type: none">To utilise weather expressions, timeframes and seasons to describe the weather in a range of French cities Quel temps fait-il? En hiver, en automne, au printemps, en été, il fait, il y a	
Talking about where I live	<ul style="list-style-type: none">To say where you live and give reasons for liking or disliking it, demonstrating an understanding or masculine and feminine adjectival agreement and noun and adjective word order Où habites-tu?, Aimes-tu ta ville? J'habite à, j'daore, je déteste, car il/elle est, animé(e), bruyant(e)	
		End of unit assessment
I can say what's in my town	<ul style="list-style-type: none">To say what's in your town and to practise singular and plural nouns Dans ma ville, dans mon village, il y a, et aussi, ou une, une, des	
		End of unit assessment
My family	<ul style="list-style-type: none">To state who is in you immediate family and describe them in the third person using 'il' and 'elle' and numbers 1 – 100 Combien, il/elle s'appelle, il/ elle a __ ans, je m'entends bien / pas bien avec, mon / ma / mes	
Describing personalities	<ul style="list-style-type: none">To describe what type of personality you and others have using quantifiers and intensifiers and conjunctions Comment est-tu? Je suis, je ne suis pas, assez, très, un peu, car, mais, cependant	
Describing what people look like	<ul style="list-style-type: none">Discuss eye colour, hair colour, length and style of yourself and others, applying the correct form of the verbs 'être' and 'avoir' J'ai, je n'ais pas, mon père a, les yeux, les cheveux, je suis, il est	
		End of unit assessment